

INTRODUCTION

The Individual Student Alternative Education Plan (ISAEP) program prepares students at risk of dropping out of public high school to take the General Educational Development (GED®) test while developing career and technical education skills. The ISAEP program fulfills compulsory attendance requirements for students who are between 16 and 18 years of age.

ELIGIBILITY

A student is eligible for enrollment in the ISAEP program if the student:

- the student is currently enrolled in a public high school
- is at least 16 year of age
- is at risk of dropping out of school
- is not earning the required number of credits at school
- meet academic entrance requirements and chooses to prepare for the GED® Tests.

ENROLLMENT REQUIREMENTS

The student enrollment requirements for the ISAEP program are:

- an initial principal- parents-student (PPS) meeting
- a student evaluation/ assessment;
- a 7.5 grade equivalent or higher on a recognized standardized measure of reading test achievement; and
- achievement of a score of 125 or higher on each of the subtests of the four GED Ready™ practice subtests and
- enrollment in a career and technical education component and an economics

and personal finance coursework component.

- a second PPS meeting.

LOCATIONS

- Booker T. Washington High School
- Granby High School
- Granby Evening School
- Lake Taylor High School
- Maury High School
- Norview High School
- Norfolk Technical Center
- Madison Alternative Career Center

ADDITIONAL INFORMATION

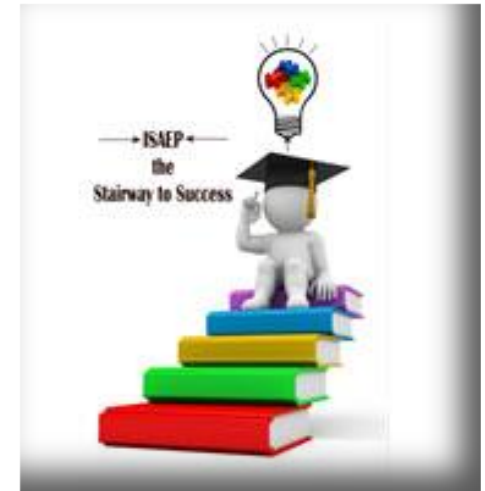
- The ISAEP Program is free
- Transportation will be provided by Norfolk Public Schools

More information is available on the Web at:

www.nps.k12.va.us./cte



THE INDIVIDUAL STUDENT ALTERNATIVE EDUCATION PLAN PROGRAM (ISAEP)



Future Ahead

Norfolk Public schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its program and activities.

INITIAL MEETING

The purpose of the initial principal-parent-student meeting is to help parents and students understand the following options for satisfying Virginia's compulsory attendance requirement:



- Remaining in the regular school program;
- Enrolling in an alternative education program;
- Completing an ISAEP program.

At this initial meeting, parents will sign a consent form that confirms they have received a complete disclosure on the ISAEP program and understand all requirements for each of the options for completing public school.

STUDENT EVALUATION/ASSESSMENT

The purpose of the student evaluation is to provide the student, the parents, and the principal with the information necessary to assist the student to



successfully complete the program. Students planning to satisfy compulsory attendance requirements by completing an ISAEP must first demonstrate that they have the ability to benefit from such a program. Formal academic and career/technical evaluations will be conducted. Evaluation results will be used in the development of each student's ISAEP, if they qualify.

DEVELOPMENT OF THE ISAEP

Parents, students, and principals/designees are required partners for developing an ISAEP plan.



Other individuals may also be invited to participate as is needed or required. The ISAEP will address the needs of the student based on the evaluation results. Each ISAEP must include the following components.

- Career guidance and counseling
- Attendance in a GED-preparation program or alternative education program
- Counseling on the economic impact of failing to complete high school
- Procedures for re-enrolling in regular high school programs
- A career/technical training component.

The ISAEP will include a career/technical training component to ensure that the student exits the program with the skills necessary to find entry level employment. Potential career/technical training components include apprenticeships, cooperative learning experiences, paid or unpaid internships, service learning, and/or job shadowing. Parents, the principal/designee, the student, and other appropriate individuals will sign the initial ISAEP and any subsequent amendments.

ISAEP ONGOING ACTIVITIES

Local school divisions have the flexibility to design activities that meet the educational needs of individual students. However, certain elements must be provided on an ongoing basis. These include:

- academic preparation for the GED® test;
- career counseling to include emerging career opportunities; and

- updates to student and parents about career opportunities available as a result of the student's improved academic and career/technical preparation.

EXITING THE ISAEP PROGRAM

Students can exit the program in one of two ways.

- Students must successfully complete all of the requirements of the ISAEP, which include passing the GED Tests.



- Students can discontinue their involvement in the ISAEP process and re-enroll in any accredited

secondary education program.

STUDENTS WITH DISABILITIES

Placement of qualifying students with disabilities will be determined by the students' Individual Education Plans (IEP) and/or the 504 process. Students with disabilities complete their ISAEP per IDEA, and they continue to be entitled to free access to public education (FAPE) through age 21.

GED TESTING

ISAEP students are required to attain a minimum score of 145 on each of the four GED Ready™ practice tests before being allowed to take the Official GED® Test. Passing the GED® Test does not constitute completion of the ISAEP program or of the state's compulsory education requirements. All components of the ISAEP program must be completed in order to meet these requirements.

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